VETERINARY CONTINUOUS EDUCATION IN EUROPE

Overview of activities

May 2015
OBJECTIVES
Develop standards for “middle tier” education programmes
**Process**

- **Board**
  - Sets broad **Standards** for all programme categories, e.g. Scope, Level, Structure, Quality assurance

- **Sub Committee**
  - Subject Sub Committees develop **Competences** for each programme category, e.g. specific learning outcomes ie skills cognitive & practical

- **Board**
  - Approves Dossiers of Competencies
  - Appoints a **Evaluation panel** (panel of independent experts)

- **Evaluation panel**
  - Evaluation panel evaluates each applicant programme
  - Makes **recommendations** to applicant & Board

- **Board**
  - **Final Approval**
Structure

- VETCEE BOARD
  - Standards
  - Competencies
  - SUB COMMITTEES
    - Evaluate
    - Validation panels
      - Companion Animal
        - FECAVA
      - Porcine
        - ECPHM & EAPHM
      - Equine
        - FEEVA
      - Laboratory animal science & Medicine
        - ECLAM, ESLAV & EVERI
      - Bovine
      - Other
        - ECBHM
Level & Scope

Equivalent to 30 ECTS Units at EQF level 7

VETCEE does NOT award qualifications or titles to veterinarians

VETCEE does NOT involve itself in general C.E points or CPD courses used for purposes of re Registration

-those are matters for National bodies
Level & Scope, programme features ... (1/2)

Achievable
possible to do while in full time employment

Quantity
Equivalent to 30 ECTS Units
Approximately 6 hours learning per week over 3 years

Level
EQF level 7

Learning & teaching styles
Blended learning i.e. taught, self directed, theory, practical, in person, distance learning, web portals, etc.
How Does an existing or new Programme become approved?

1. Education provider contacts VETCEE for information
2. Application to VETCEE for approval of a programme
3. Evaluation by independent evaluation panel
4. Approval from VETCEE Board
Format of evaluation panels

Panel of five experts is appointed by VETCEE to evaluate written submissions.

Three of them hold the interview with the applicant programme director(s)

- **Chair**
- **Subject specialist 1** academic
- **Subject specialist 2** Practitioner

It is important that validation is **standardised** and therefore carried out by a “central” body to ensure **consistent interpretation** of standards and **transparent independence**.
What does VETCEE approved programmes mean to different stakeholders?

Reciprocal recognition of Structured post graduate education programmes for veterinarians

Veterinarians …
You will be able look for an approved programme in your own country or another and know its’ standard.

Employer or statutory body…
Understand the level of a programme completed by a veterinarian

Education provider, i.e. National Vet. Associations, Universities or private providers
Template to develop new programmes or seek approval of existing ones.
### Overview of the Dossiers of Competences

<table>
<thead>
<tr>
<th>Subject</th>
<th>Supervising organization</th>
<th>Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Companion Animal</td>
<td>FECAVA</td>
<td>Approved</td>
</tr>
<tr>
<td>Porcine</td>
<td>ECPHM &amp; EAPHM</td>
<td>Approved</td>
</tr>
<tr>
<td>Equine</td>
<td>FEEVA</td>
<td>Expected soon</td>
</tr>
<tr>
<td>Laboratory Animals</td>
<td>ECLAM, ESLAM, EVERI</td>
<td>Work in progress</td>
</tr>
<tr>
<td>Science &amp; Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bovine</td>
<td>ECBHM</td>
<td>Expected soon</td>
</tr>
</tbody>
</table>
Overview of the Approved programmes and new applications

Programme evaluations
Companion animal programmes

3 companion animal programmes evaluated & approved

1. BSAVA British Small Animal Veterinary Association /Nottingham Trent University, U.K.

2. Faculty of Veterinary Medicine, University of Life Sciences Lublin, Poland

3. Dept. of Veterinary Clinical and Animal Sciences (VCAS), University of Copenhagen & The Danish Veterinary Assoc. (DVA), Denmark

1 more programme under evaluation

Faculty of Veterinary Medicine, Ghent University, Belgium

VETCEE will be ready soon to accept applications from programmes in Equine Medicine
Equine subcommittee

- Giorgio Ricardi, Italy
- Claire Scicluna, France
- Miia Rihimaki, Sweden
- Miguel Valdes, Spain
- Stephan Wachtarz, Germany
- Josh Slater, United Kingdom
• Goal: Set competences for middle tier equine programs

• Realistic requirements

• Existing middle tiers programs
Introduction and goal of document

The aim of this document is to provide minimum standards that should be met by national postgraduate programs, which are intended to certify high level of knowledge, skills and competences in equine veterinary practice.

The level of competences is set at EQF Level 7, higher than graduation level, but lower than European Diplomate Specialist Boards, as from the standards and dossier of competences created by the VetCEE Board.

It is anticipated that programs meeting the standards and having been accredited by VetCEE will step into mutual recognition. It is also expected that ECTS-credits (European Credit Transfer and Accumulation System Credits) be mutually acknowledged among programs (i.e. accredited courses in any given subject with a certain ECTS delivered by an Institution of a member State will be accepted as sufficient training in the same subject with equivalent ECTS by any national body awarding a postgraduate certificate in equine practice in all member States).

This document applies for programs applying for VetCEE accreditation as equine general (general practice) program. A series of competences, classified as core competences, must be met by all applying programs. These are outlined in detail in the present document. If special interest will arise in one of the fields or core competences described in the present guidelines, more specific guidelines for competences maybe created.

Before starting postgraduate training programs, veterinary surgeons should work in general equine practice for at least one year after graduation. Programs should be based on modules which can be combined individually and can be taken on student convenience within three to five years.

Global learning time recommended for all programs is 30 ECTS. Program providers are encouraged to use a variety of teaching methods in order to address the different learning styles; these include direct teaching, practical teaching, self-directed learning, case logs and assignments.
The standards of the equine programme

<table>
<thead>
<tr>
<th>Module</th>
<th>Percent of time</th>
<th>ECTS credits</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional key skills</td>
<td>3.33%</td>
<td>1.0</td>
<td>25.0</td>
</tr>
<tr>
<td>Practice management and communication</td>
<td>5%</td>
<td>1.5</td>
<td>37.5</td>
</tr>
<tr>
<td>Anesthesia and Analgesia</td>
<td>8.33%</td>
<td>2.5</td>
<td>62.5</td>
</tr>
<tr>
<td>Emergency and supportive care</td>
<td>8.33%</td>
<td>2.5</td>
<td>62.5</td>
</tr>
<tr>
<td>Diagnostic Imaging</td>
<td>8.33%</td>
<td>2.5</td>
<td>62.5</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>16.66%</td>
<td>5.0</td>
<td>125.0</td>
</tr>
<tr>
<td>General Surgery</td>
<td>16.66%</td>
<td>5.0</td>
<td>125.0</td>
</tr>
<tr>
<td>Lameness and Sports Medicine</td>
<td>16.66%</td>
<td>5.0</td>
<td>125.0</td>
</tr>
<tr>
<td>Reproduction and Neonatology</td>
<td>16.66%</td>
<td>5.0</td>
<td>125.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100.0%</strong></td>
<td><strong>30.0</strong></td>
<td><strong>750.0</strong></td>
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</tbody>
</table>
submitted to VetCEE central committee May 2015
Thank you
Questions?

VETCEE Office:
Avenue de Tervueren 12 B-1040 Brussels Tel: +32 (0) 2 533 70 20
Despoina Iatridou despoina@fve.org